

INSTRUCTIONAL GRAPHICS PACKAGES TO BE USED WITH A LINE PRINTER

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Introduction

It has been claimed that introductory courses on programming, with an emphasis on problem-solving, should not be restricted to purely numerical applications. In [1] (see also [5]) a number of elementary graphics problems are proposed, to be attacked by students using the UCSD Pascal implementation, assuming that the installation has the appropriate graphics equipment. Graphics are particularly relevant in the case of engineering students, being the basis for practical applications in the area of computer aided design.

Unfortunately not all installations have graphics hardware. Perhaps even more frequent is the case where the equipment is present but not in a scale sufficient to be made accessible to large classes of undergraduate students.

The solution adopted in our university was to append a sub-program library to the WATFIV-S [3] compiler to provide a rudimentary but hopefully adequate graphics capability, using a line printer. WATFIV-S is a structured dialect of FORTRAN (rather close to the 1977 standard) designed and supplied by the University of Waterloo. The compiler is core-resident and issues good compile- and run-time error messages. Another slightly more versatile package was produced in Pascal, to be used by our M.Sc. students in computer science, as a first exposure to graphics. In this paper we shall concentrate on the WATFIV-S package; details about both packages are contained in [2].

2. The WATFIV-S package

The sub-program headings and their usage are explained below. A number of "system" variables are shared through a COMMON area, which however does not have to be declared in the users' programs.

2.1. SUBROUTINE CLEAR(C)

Initializes the screen, filling it with the character supplied in parameter C. In the screen both the x- and the y- coordinates go from -35 to 35. CLEAR places the "pen" at point (0,0), in the up position, turned along the zero-degree angle. Often, but not necessarily, the character in C will be a blank; any character can be used.

2.2. SUBROUTINE COLOR(C)

Defines as C the character to be employed in the next lines to be drawn as the pen moves. If C is zero the pen goes to the up position and nothing is drawn as it moves, whereas with any other character the pen is down. Note that, if the screen has been initialized with a non-blank character and COLOR is called with C being a blank, the drawing will be done in "negative".

2.3. SUBROUTINE TURN(ANGLE)

The positive or negative integer in ANGLE is added to the angle along which the pen is directed. The angle is kept in degrees.

2.4. SUBROUTINE TURNTO(ANGLE)

The positive, null or negative integer in ANGLE becomes the angle along which the pen is directed.

2.5. SUBROUTINE MOVE(DIST)

The pen moves, in the direction of the current angle, DIST screen units, where DIST is an integer. If the pen is up it is merely displaced; otherwise a straight line is drawn with the current character. If DIST is zero and the pen is down, the character is drawn at the current position but the pen is not displaced.

2.6. SUBROUTINE MOVETO (XPOS,YPOS)

The pen moves to the point whose coordinates are given in screen units by the integers (XPOS,YPOS). If the pen is up it is merely displaced; otherwise a straight line is drawn with the current character. If the coordinates of the current point already are (XPOS,YPOS) and the pen is down, the character is drawn at the current position but the pen is not displaced.

2.7. SUBROUTINE WHERE(XPOS,YPOS,DIR)

The coordinates of the current point and the current angle are assigned to the integer variables XPOS,YPOS,DIR, respectively.

2.8. SUBROUTINE SHOW

The contents of the screen are printed on the line printer.

2.9. INTEGER FUNCTION ROUND(X)

The value of the real X is rounded to the next integer. If X is positive, 0.5 is added to its value before truncation; if X is negative, -0.5 is added. This is an auxiliary function, called from some of the sub-routines.

Note: MOVE and MOVETO issue error messages if their execution would cause the pen to wander off the screen. The contents of the screen prior to the erroneous move are printed and the program execution is terminated.

```

SUBROUTINE CLEAR(C)
  INTEGER SYSA,I,J
  REAL SYSX,SYSY
  CHARACTER C*1,SYSTAB*(71,89),SYSC*1
  COMMON/SYS/SYSTAB,SYSA,SYSX,SYSY,SYSC
  DO 1 I=1,71,1
    DO 2 J=1,89,1
      SYSTAB(I,J)=C
2    CONTINUE
1  CONTINUE
  SYSX=45.0
  SYSY=36.0
  SYSA=0
  SYSC='0'
  RETURN
  END

SUBROUTINE COLOR(C)
  REAL SYSX,SYSY
  INTEGER SYSA
  CHARACTER C*1,SYSC*1,SYSTAB*(71,89)
  COMMON/SYS/SYSTAB,SYSA,SYSX,SYSY,SYSC
  SYSC = C
  RETURN
  END

SUBROUTINE TURN(ANGLE)
  INTEGER ANGLE,SYSA
  REAL SYSX,SYSY
  CHARACTER SYSTAB*(71,89),SYSC*1
  COMMON/SYS/SYSTAB,SYSA,SYSX,SYSY,SYSC
  SYSA = MOD(SYSA + ANGLE,360)
  RETURN
  END

SUBROUTINE TURNT0(ANGLE)
  INTEGER ANGLE,SYSA
  REAL SYSX,SYSY
  CHARACTER SYSC*1,SYSTAB*(71,89)
  COMMON/SYS/SYSTAB,SYSA,SYSX,SYSY,SYSC
  SYSA = MOD(ANGLE,360)
  RETURN
  END

SUBROUTINE MOVE(DIST)
  INTEGER DIST,SYSA,IX,IY,NX,NY,K,L,ROUND
  REAL RADS,SYSX,SYSY,NEWX,NEWY,X,Y,DX,DY
  CHARACTER SYSTAB*(71,89),SYSC*1
  COMMON/SYS/SYSTAB,SYSA,SYSX,SYSY,SYSC
  IF(DIST .NE. 0) THEN DO
    RADS = SYSA * 0.0174532925
    NEWX = DIST*1.25*COS(RADS) + SYSX
    NEWY = DIST*SIN(RADS) + SYSY
    NX = ROUND(NEWX)
    NY = ROUND(NEWY)

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  IF(NX .GT. 89 .OR. NY .GT. 71 .OR.
  *  NX .LT. 1 .OR. NY .LT. 1) THEN DO
    SYSTAB(ROUND(SYSY),ROUND(SYSX)) = '3'
    CALL WHERE(IX,IY,K)
    SYSX = NEWX
    SYSY = NEWY
    CALL WHERE(NX,NY,K)
    PRINT, ' ERROR IN MOVE'
    PRINT, ' PEN IS NOW AT (' ,IX,IY,')ANGLE,K
    PRINT, ' PEN WOULD BE AT (' ,NX,NY,')'
    CALL SHOW
    STOP
  END IF
  IF(SYSC .NE. '0') THEN DO
    IX = ROUND(SYSX)
    IY = ROUND(SYSY)
    L = IABS(NX - IX)
    IF(IABS(NY - IY) .GT. L) THEN DO
      L = IABS(NY - IY)
    END IF
    DX = FLOAT(NX - IX)/FLOAT(L)
    DY = FLOAT(NY - IY)/FLOAT(L)
    X = IX + 0.5
    Y = IY + 0.5
    DO 1 K = 1,L,1
      SYSTAB(IFIX(Y),IFIX(X)) = SYSC
      X = X + DX
      Y = Y + DY
1    CONTINUE
    SYSTAB(NY,NX) = SYSC
  END IF
  SYSX = NEWX
  SYSY = NEWY
  ELSE DO
    IF (SYSC .NE. '0') THEN DO
      SYSTAB(ROUND(SYSY),ROUND(SYSX)) = SYSC
    END IF
  END IF
  RETURN
  END

SUBROUTINE MOVETO(XPOS,YPOS)
  INTEGER XPOS,YPOS,SYSA,IX,IY,NX,NY,K,L,ROUND
  REAL SYSX,SYSY,NEWX,NEWY,X,Y,DX,DY
  CHARACTER SYSTAB*(71,89),SYSC*1
  COMMON/SYS/SYSTAB,SYSA,SYSX,SYSY,SYSC
  IF(IABS(XPOS) .GT. 35 .OR. IABS(YPOS) .GT.
  *  35) THEN DO
    SYSTAB(ROUND(SYSY),ROUND(SYSX)) = '3'
    CALL WHERE(IX,IY,K)
    PRINT, ' ERROR IN MOVETO'
    PRINT, ' PEN IS NOW AT (' ,IX,IY,')'
    PRINT, ' PEN WOULD BE AT (' ,XPOS,YPOS,')'
    CALL SHOW
    STOP
  END IF
  NEWX = XPOS * 1.25 + 45.0
  NEWY = YPOS + 36.0
  NX = ROUND(NEWX)
  NY = ROUND(NEWY)
  IX = ROUND(SYSX)
  IY = ROUND(SYSY)
  IF((NX .NE. IX) .OR. (NY .NE. IY)) THEN DO
    IF(SYSC .NE. '0') THEN DO
      L = IABS(NX - IX)
      IF(IABS(NY - IY) .GT. L) THEN DO

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        L = IABS(NY - IY)
    END IF
    DX = FLOAT(NX - IX)/FLOAT(L)
    DY = FLOAT(NY - IY)/FLOAT(L)
    X = IX + 0.5
    Y = IY + 0.5
    DO 1 K = 1,L,1
        SYSTAB(IFIX(Y),IFIX(X)) = SYSC
        X = X + DX
        Y = Y + DY
1    CONTINUE
    SYSTAB(NY,NX) = SYSC
    END IF
    SYSX = NEWX
    SYSY = NEWY
    ELSE DO
        IF(SYSC .NE. '0') THEN DO
            SYSTAB(IY,IX) = SYSC
        END IF
    END IF
    RETURN
END

```

```

SUBROUTINE WHERE(XPOS,YPOS,DIR)
    INTEGER XPOS,YPOS,DIR,SYSA,ROUND
    REAL SYSX,SYSY
    CHARACTER SYSC*1,SYSTAB*1(71,89)
    COMMON/SYS/SYSTAB,SYSA,SYSX,SYSY,SYSC
    XPOS = ROUND((SYSX-45.0)*0.8)
    YPOS = ROUND(SYSY-36.0)
    DIR = SYSA
    RETURN
END

```

```

SUBROUTINE SHOW
    INTEGER I,J,SYSA,M
    REAL SYSX,SYSY
    CHARACTER SYSTAB*1(71,89),SYSC*1
    COMMON/SYS/SYSTAB,SYSA,SYSX,SYSY,SYSC
    PRINT 7
7    FORMAT('11')
    DO 6 I=1,71,1
        M = 72 - I
        PRINT 8,(SYSTAB(M,J),J=1,89,1)
8    FORMAT(' ',7X,89A1)
6    CONTINUE
    PRINT 7
    RETURN
END

```

```

INTEGER FUNCTION ROUND(X)
    REAL X
    IF(X .GT. 0.0) THEN DO
        ROUND = X + 0.5
    ELSE DO
        ROUND = X - 0.5
    END IF
    RETURN
END

```

3. An Example

The sample program below draws a "spiro-lateral", an example taken from [1]. The input data are: angle=120, size=10, m=3, n=5, seq=rrllr. The result illustrates the "negative" drawing option. See figures at the end.

```

SJOB          FUR,KP=29,NOEXT,NOWARN
CHARACTER*1 SEQ(10)
INTEGER M,N,I,K,ANGLE,SIZE,X,Y,A
READ, ANGLE,SIZE,M,N
DO 1 I = 1,N
    READ10, SEQ(I)
10    FORMAT(A1)
1    CONTINUE
    CALL CLEAR('#')
    CALL MOVETO(0,17)
    CALL COLOR(' ')
    DO 2 K = 1,M
        DO 3 I = 1,N
            CALL MOVE(SIZE * I)
            IF(SEQ(I) .EQ. 'R') THEN DO
                CALL TURN(-ANGLE)
            ELSE DO
                CALL TURN(ANGLE)
            END IF
3        CONTINUE
2    CONTINUE
    CALL SHOW
    STOP
END

```

4. Remarks

The position of the pen is kept internally in floating-point representation in order to avoid possible loss of precision, caused by successive calls to MOVE. Both MOVE and MOVETO are based on the simple DDA algorithm [4].

The scale factor used to balance the horizontal and vertical displacements was determined assuming that the printer works with 10 characters per inch horizontally and 8 characters per inch vertically. The actual "screen" dimensions are another machine-dependent consideration, being related to the size of the printed page.

In the Pascal package we provided the ability to produce contrast through grey-scale levels (indicated by an integer in the sub-range 0..7, passed as argument of procedure PENCOLOR), achieved by suitable overprinting patterns [6]. Also part of the contrast feature is a recursive procedure FILL [4], which paints a closed area in the indicated grey-scale level. A project to design a high-level language (like [7], for example) to be compiled or pre-processed into calls to the basic procedures is being contemplated.

With instructional packages, in general, motivation is a crucial aspect. The pictures obtained with a line printer cannot, of course, be compared with those produced with more specialized equipment. Figure 3.1 in reference [1] is a case in point: although we managed to draw it on our line printer the result was barely recognizable. Accordingly, one must restrict oneself to pictures that are not very crowded. Finally, the applications should be related to the subject area of each student class, with a more artistic or technological bent, according to the case.

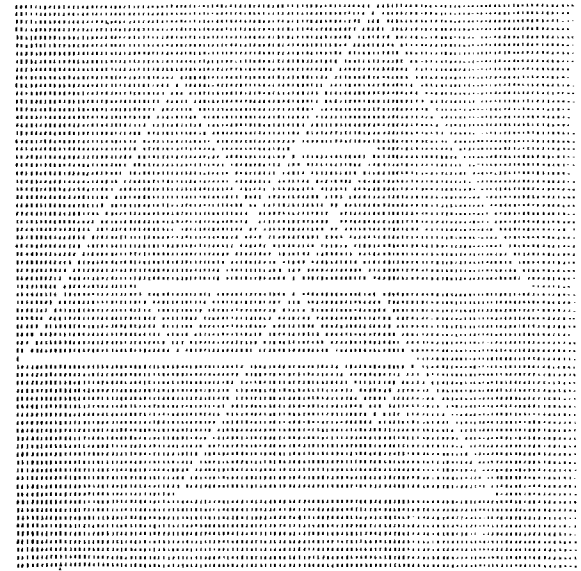
Acknowledgement

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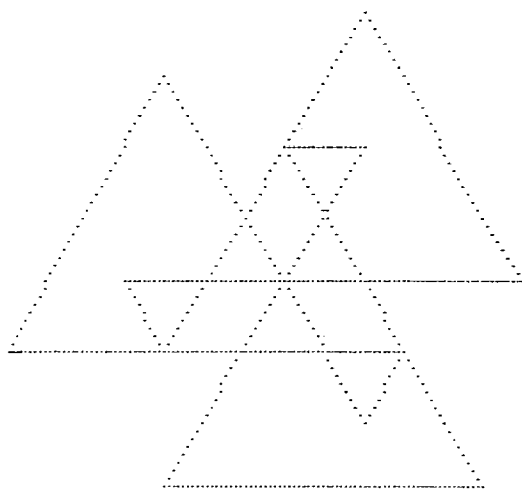
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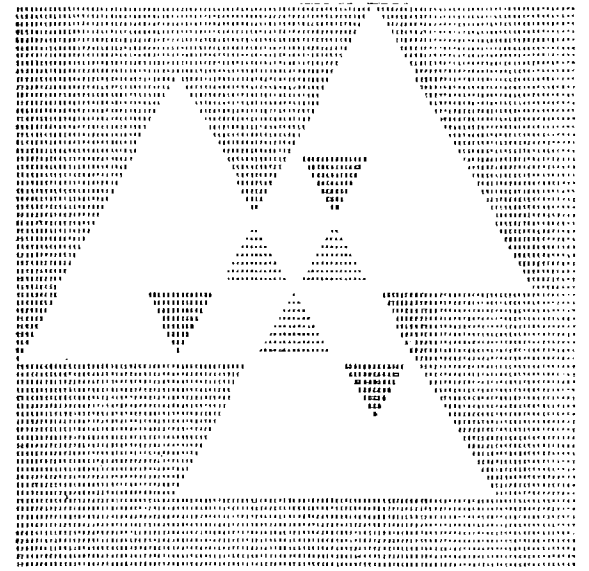


b. in "negative"

Figure: a spiroilateral



a. in "positive"



c. in 4 grey-scale levels